



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

| DISTRICT INFORMATION | | |
|---|----------------------|--------------------------------|
| District Name | Scott County Schools | |
| Director of Schools Name | Bill Hall | |
| District Point of Contact for TISA Accountability Report | Name | Amanda Stevens |
| | Phone Number | 423-663-2159 |
| | Email Address | amanda.stevens@scottcounty.net |
| Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP | 40.55% | |

| DISTRICT GOAL STATEMENT(S) | |
|--|---|
| Goal Statement 1: 3 rd Grade ELA Proficiency ² | 48.05 % of students will score proficient on the 3 rd grade ELA TCAP by 2027-2028 year |
| Goal Statement 2: | 44.4% of students will score proficient on the Math TCAP/EOC by 27-28 school year. |
| Goal Statement 3: | 50.11% of students will score proficient on the ELA TCAP/ECO by 27-28 school year. |
| Goal Statement 4: | 75.8% of graduates will be Ready Graduates by 2028 |
| Goal Statement 5: | N/A |

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|--|--|--|---|---|
| Goal Statement 1: 3 rd grade ELA proficiency ³ | | 48.05% of students will be proficient in Reading on the 3 rd grade TCAP by 2027-2028. | | |
| Year 1: 2023-24 school year | 42.05% of students will be proficient in Reading on the 3 rd grade TCAP | ELA Grade 3 TCAP results | Recruit and retain high quality teachers Implementation of high quality instructional materials TN ALL Corp Tutoring Implementation of Universal screener 3x per year Continue intervention services through the RTI process Implementation of IPG's | TISA funds will be used for the following: Salaries and benefits for teachers and teacher assistants Instructional coaches to support individual teachers High quality instructional materials such as additional texts and consumable classroom materials NWEA Map Screener for the Universal Screener Intervention materials |

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|--|--------------------------|---|---|
| | | | | |
| Year 2: 2024-25 school year | 43.55% of students will be proficient in Reading on the 3 rd grade TCAP | ELA Grade 3 TCAP results | Action step from 23-24 will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Year 3: 2025-26 school year | 45.05% of students will be proficient in Reading on the 3 rd grade TCAP | ELA Grade 3 TCAP results | Action steps from 23-24 and 24-25 school year will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Year 4: 2026-27 school year | 46.55% of students will be proficient in Reading on the 3 rd grade TCAP | ELA Grade 3 TCAP results | Action steps from 23-24 through 25-26 school year will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Year 5: 2027-28 school year | 48.05% of students will be proficient in Reading on the 3 rd grade TCAP | ELA Grade 3 TCAP results | Action steps from 23-24 through 25-26 school year will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Goal Statement 2: | 44.4% of students will score proficient on the Math TCAP/EOC by 27-28 school year. | | | |
| Year 1: 2023-24 school year | 28.4% of students will be proficient in Math on the TCAP or EOC | TCAP/EOC Data | Recruit and retain high quality teachers | TISA funds will be used for the following: |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|---|-------------------------|---|---|
| | | | Implementation of high quality instructional materials TN ALL Corp Tutoring Implementation of Universal screener 3x per year Continue intervention services through the RTI process Implementation of IPG's | Salaries and benefits for teachers and teacher assistants Instructional coaches to support individual teachers High quality instructional materials such as additional texts and consumable classroom materials NWEA Map Screener for the Universal Screener Intervention materials |
| Year 2: 2024-25 school year | 32.4% of students will be proficient in Math on the TCAP or EOC | TCAP/EOC Data | Action step from 23-24 will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Year 3: 2025-26 school year | 36.4% of students will be proficient in Math on the TCAP or EOC | TCAP/EOC Data | Action steps from 23-24 and 24-25 school year will be monitored and | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|--|-------------------------|---|---|
| | | | adjusted as needed. | |
| Year 4: 2026-27 school year | 40.4% of students will be proficient in Math on the TCAP or EOC | TCAP/EOC Data | Action steps from 23-24 through 25-26 school year will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Year 5: 2027-28 school year | 44.4% of students will be proficient in Math on the TCAP or EOC | TCAP/EOC Data | Action steps from 23-24 through 25-26 school year will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Goal Statement 3: | 50.11% of students will score proficient on the ELA TCAP/ECO by 27-28 school year. | | | |
| Year 1: 2023-24 school year | 34.11% of students will be proficient in ELA on the TCAP or EOC | TCAP/EOC Data | Recruit and retain high quality teachers Implementation of high quality instructional materials TN ALL Corp Tutoring Implementation of Universal | TISA funds will be used for the following: Salaries and benefits for teachers and teacher assistants Instructional coaches to support individual teachers High quality instructional materials such as additional texts and consumable classroom materials |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|---|-------------------------|---|---|
| | | | screener 3x per year Continue intervention services through the RTI process Implementation of IPG's | NWEA Map Screener for the Universal Screener Intervention materials |
| Year 2: 2024-25 school year | 38.11% of students will be proficient in ELA on the TCAP or EOC | TCAP/EOC Data | Action step from 23-24 will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Year 3: 2025-26 school year | 42.11% of students will be proficient in ELA on the TCAP or EOC | TCAP/EOC Data | Action steps from 23-24 and 24-25 school year will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Year 4: 2026-27 school year | 46.11% of students will be proficient in ELA on the TCAP or EOC | TCAP/EOC Data | Action steps from 23-24 through 25-26 school year will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|---|--|---|--|
| Year 5: 2027-28 school year | 50.11% of students will be proficient in ELA on the TCAP or EOC | TCAP/EOC Data | Action steps from 23-24 through 25-26 school year will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Goal Statement 4: | | 75.8% of graduates will be Ready Graduates by 2028 | | |
| Year 1: 2023-24 school year | 41.8% of graduates will be Ready Graduates | 2024 Ready Graduate Accountability Data | <p>Continue to offer dual enrollment, local dual credit, and statewide dual credit opportunities at the highschool, along with ACT Prep courses.</p> <p>Continue to offer a variety of CTE course opportunities to students at the highschool. Expand CTE career explorations and career advisement, WBL opportunities to put students in</p> | <p>TISA funds will be used for the following:</p> <p>Work Based Learning Coordinator/Highschool CTE Coach. As the WBL Coordinator, their role along with the CTE Supervisor will build community partnerships with businesses/organizations to provide students with real world work experience on job sites and to continue strong partnerships with organizations such as TCAT. As the Highschool CTE Coach their role will be providing immediate assistants/support to CTE teachers at highschool to help them with items such as allowability within CTE, data collection with eTiger, documentation with student experiences with teachers and</p> |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|--|---|--|---|
| | | | <p>real world learning environments and/or working environments, and offer more industry certifications.</p> <p>Expand Middle School CTE Program that will help with career explorations and opportunities for WBL fieldtrips.</p> | <p>courses in their CTE online portfolio.</p> <p>CTE Success Coach role is to be a liaison between middle and highschool programs. The Coach will also work with middle school CTE teachers and middle school guidance counselors, schedule WBL field trips, and to work with students on career exploration platforms.</p> <p>Middle school CTE teachers role will be career exploration/STEM lab teacher with middle school students.</p> <p>Highschool CTE teachers who teach programs of study that are justified with state labor force market data.</p> <p>Highschool teachers who teach ACT Prep Courses to help students increase ACT scores.</p> |
| Year 2: 2024-25 school year | 50.3% of graduates will be Ready Graduates | 2025 Ready Graduate Accountability Data | Action step from 23-24 will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|--|---|---|---|
| Year 3: 2025-26 school year | 58.8% of graduates will be Ready Graduates | 2026 Ready Graduate Accountability Data | Action steps from 23-24 and 24-25 school year will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Year 4: 2026-27 school year | 67.3% of graduates will be Ready Graduates | 2027 Ready Graduate Accountability Data | Action steps from 23-24 through 25-26 school year will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Year 5: 2027-28 school year | 75.8% of graduates will be Ready Graduates | 2028 Ready Graduate Accountability Data | Action steps from 23-24 through 25-26 school year will be monitored and adjusted as needed. | Budget items will be evaluated, monitored and adjusted as necessary so funding can be modified as needed. |
| Goal Statement 5: | N/A | | | |
| Year 1: 2023-24 school year | | | | |
| Year 2: 2024-25 school year | | | | |
| Year 3: 2025-26 school year | | | | |
| Year 4: 2026-27 school year | | | | |
| Year 5: 2027-28 school year | | | | |

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

| | |
|---|--|
| Date(s) of opportunity for local public comment. | October 23 - October 30, 2023 Discussed at Work Session on October 31, 2023. Voted on Board Meeting November 9, 2023 |
| Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.) | Scott County parents/guardians, educators and community members will have the opportunity to review the document and post comments via the district website and at the Work Session on October 31, 2023. |
| Summary of public comment received, if any. | |
| Description of how your district did or did not incorporate public comment received into the final accountability report submission. | |